



Miramar High School Inclusive Education Policy

What is the purpose of a Special Needs Policy?

- It is essential that all students feel they are important, and that they are valued at Miramar High School
- The IB Learner Profile ensures that all students are recognized and rewarded for their efforts, and are not expected to conform to a norm
- Curriculum must conform to the needs of each student through differentiated instructional techniques.
- Parents, students and teachers must understand the responsibility of the school in meeting the needs of special needs students.
- The resources of the teachers align with the needs of the students.
- Students are assessed by a variety of assessments aligned with their needs.
- All students are essential to the school community and are treated respectfully by their teachers and peers.

Support for Special Needs Student

- Teaching and learning, in alignment with the IB philosophy, is student centered.
- Pull out services are available for students who qualify for it. Additionally, in accordance with the student's IEP, there might be a facilitator or paraprofessional assigned to the student to meet their needs
- Differentiated learning and a variety of teaching techniques will increase student engagement and learning.
- All the student's teachers have access to IEP and 504 plans to meet student needs.
- The state of Florida requires that teachers must recertify through an online class on teaching special needs students.
- The guidance department including the ESE department offer support for student with special needs.
- Miramar High School will provide all documentation to the International Baccalaureate Organization for students requiring special arrangements for testing or other means of assessment.
- Student concerns will be addressed by the IB diploma staff during the monthly meetings.